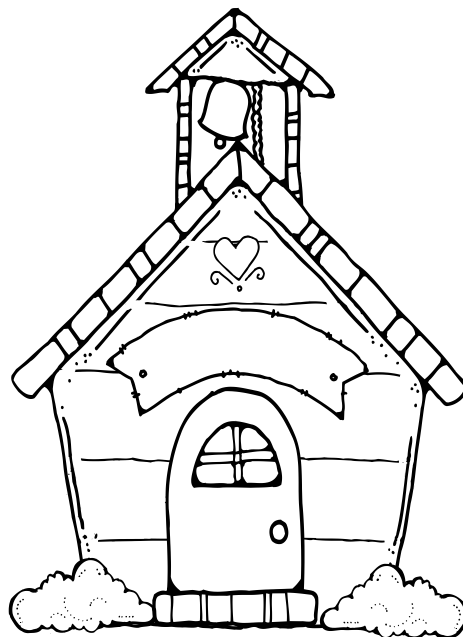


Kindergarten Handbook

Houma Christian School

INTRODUCTION

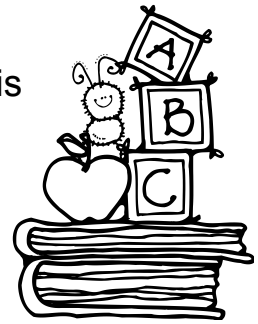
Beginning a new school year can be very overwhelming for the students, as well as, their parents. There are so many important things to remember. Hopefully, the information contained in this handbook will help you to understand our classroom procedures. Please read through this carefully. The information will allow you to stay informed and involved in your child's academic performance this school year. It is my hope that we can work together to "train up a child in the way he should go." Proverbs 22:6



COMMUNICATION

I believe constant communication between home and school is very important to a student's success. In order to keep the lines of communication open the following methods will be used:

- Bloomz app- Make sure you enable notifications!
- Each child has a home/school communication folder. This folder will go home from school everyday. Inside the folder will be monthly behavior calendars, weekly homework packets, classroom newsletters, and any important information from school.
- Please include any notes to me or the office in your child's home/school communication folder. I check the folders daily for notes from home.
- I can be reached at school by email:
jennifer_falgout@houmachristianschool.com.
- A schedule of the day will be sent out as soon as it is available.



EXPECTATIONS

Kindergarten has changed quite a bit over the years. Your child will continue to learn their ABCs and 123s as well as new reading and writing skills this year. With keeping in mind developmentally appropriate learning, your child will be challenged to become a fluent reader and write a five sentence paragraph by May. Also, your child will be adding and subtracting within 5 fluently. You can see we will be very busy this year!

In order to help your child reach their highest potential, you can help reinforce the following at home:

- Be respectful and responsible
- Stay in your chair/assigned spot
- Raise your hand when you need to ask or say something
- Be a careful listener
- Clean up after yourself
- Always walk in the classroom, hallway, gym and sanctuary
- Use proper restroom etiquette

RULES

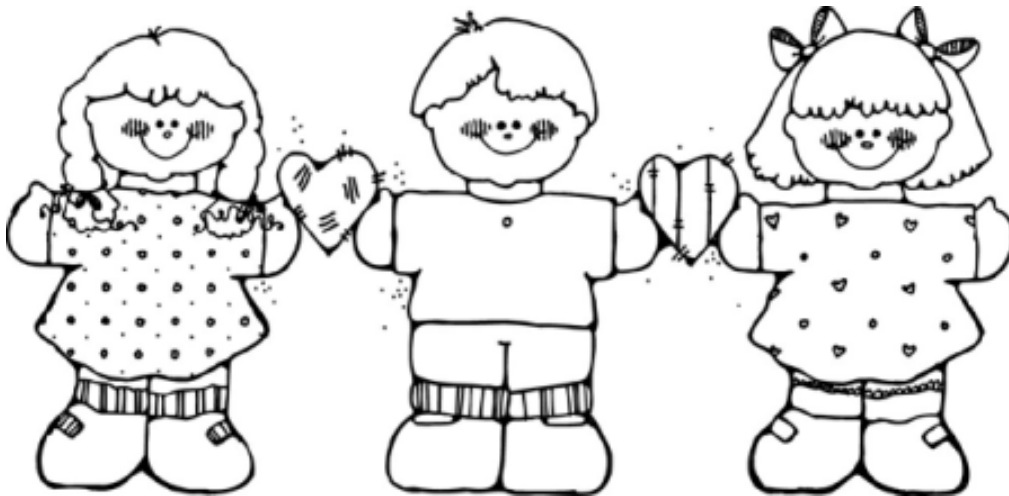
I use the Responsive Classroom Approach to teaching. This approach is a way of teaching that emphasizes social, emotional and academic growth in a strong and safe school community. One practice of Responsive Classroom is rule creation. This is a process where the teacher leads the students in developing the classroom rules in order for the child to take ownership of their behavior. This takes a few weeks to accomplish. Once we have completed the process, I will send home a letter stating the rules.

We will practice **The Golden Rule** which states, **“Treat others as you would like others to treat you”** Matthew 7:12

Our Most Important Rules:

- 1. Respect yourself.**
- 2. Respect others.**
- 3. Respect your environment.**

My expectations for positive behavior are high. The students will be reminded of my expectations throughout each school day.



CONDUCT

- Our classroom theme is owls. Each student will have an owl clip on the owl conduct chart. The chart is made up of 5 different colored owls: purple, blue, green, yellow, and red.

Purple= Flying high!

Blue= Being wise!

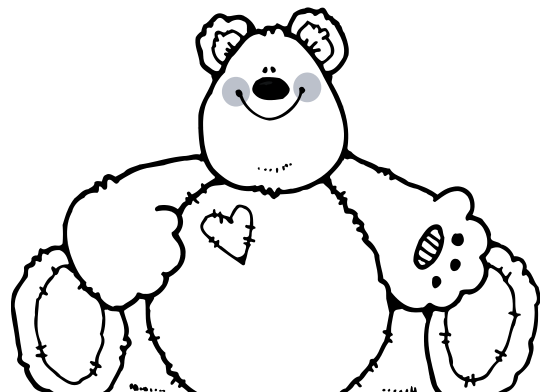
Green= Ready to fly!

Yellow= Be wise!

Red= "Owl" try harder!

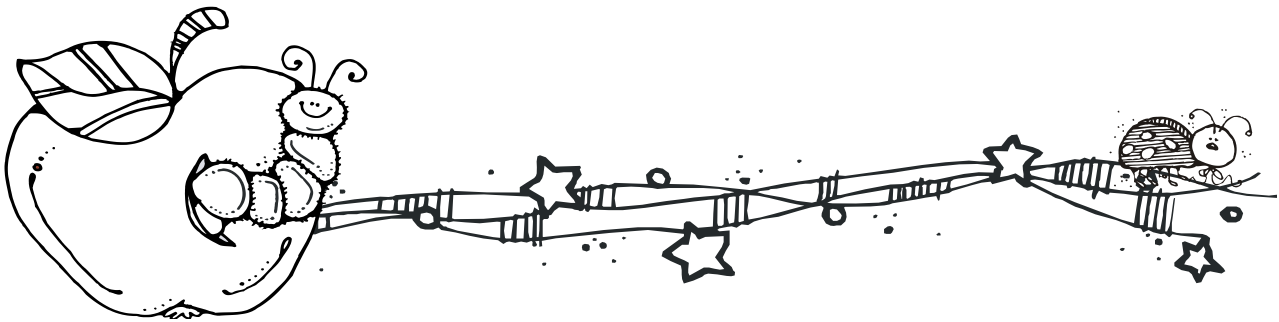
Each day every student will begin on green. The students will have the opportunity to move their owl up or down the chart depending on their choices in behavior.

- First, the student will be reminded/retaught the expectation. Then a warning will be given. If the unacceptable behavior continues, the clip will be lowered. If the unacceptable behavior improves throughout the day, the clip may possibly be moved back up upon teacher discretion. Habitual unaccepted behavior will not result in conduct being moved up the chart.
- Hitting, kicking, pushing, spitting, and the like will result in an automatic conduct move to red. Students may not go back up the conduct chart that day. If such behavior continues daily or weekly, an office referral will be written.
- Your child will have a conduct report sent home daily. It will be located in your child's communication folder. If conduct was lowered, you will see a number next to the face drawn which corresponds to a rule/expectation that was broken. Extra notes will be written if time allows.
- Please initial the conduct calendar daily in the appropriate box. Make sure this calendar is returned daily to school in your child's folder.



REWARDS

- Verbal praise
- Stickers
- Treasure chest
- Warrior Bucks
- Classroom coupons
- Student of the Month- student who exhibits the monthly character trait (responsibility, organization, caring, integrity, effort, trustworthy, initiative, enthusiasm, cooperation, perseverance)
- Warrior Celebration- a fun time rewarding those students with excellent conduct



LOGICAL CONSEQUENCES

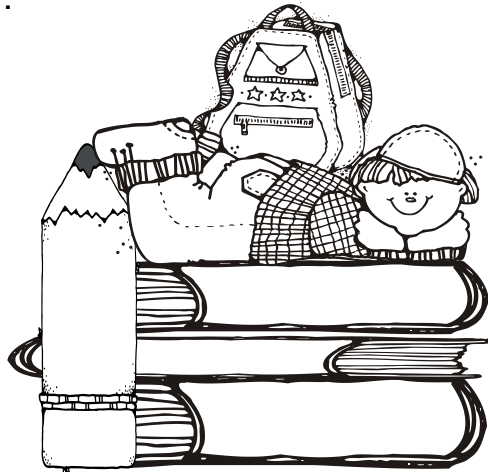
- Conference with Teacher- behavior will be discussed one-on-one and we will come to an agreement on corrective action.
- Peace Place – student goes to a chair located in a specific area of the classroom and has time to think about what he/she could be doing to improve his/her situation.
- Loss of privilege- students who cannot act responsibly will have a loss of a choice or a decision (Ex. Not following directions, cheating when playing games, being rude to others, etc.)
- “You break it, you fix it”- students need to take responsibility for any damage that may be caused (Ex. Spills, accidents, using mean voice, bragging, defiance, etc.)
- Parental Contact: Phone call / note home
- Office Referrals: Ms. Anita or Mr. Jimmy



HOMWORK

The purpose of the homework is to allow your child to practice skills and to enhance his/her learning, and so you can assess how your child is doing in school. A weekly homework packet will be placed in your child's home/school communication folder every Monday.

Please assist your child in completing his/her homework on a daily basis. Homework is to be done in pencil unless otherwise stated in the directions. Look over the worksheets for neatness and accuracy. Remember reading, sight word flashcards, math flashcards, and studying are very important and require parental assistance. Students who complete ALL homework will be rewarded with a homework treat each Friday. Any student who turns in incomplete or late homework will not be rewarded.



CLASSWORK

Class work is usually sent home daily in the home/school communication folder. This work is not graded. It is intended to help the students practice skills taught in order to succeed. Sending this home enables you to see what is going in the classroom. The classwork should be removed from the folder every night.

TEST/GRADES/REPORT CARDS

Every nine weeks your child is tested on certain skills learned during the nine weeks. These tests are used to determine grades for the report card. Kindergarten students will receive an E for Excellent, S for Satisfactory, NI for Needs improvement and U for Unsatisfactory.

ARRIVAL

School starts at 8:00. Your child may arrive no earlier than 7:40. Please drop them off in the car line in front of the gym. Temperatures will be taken before the child gets out of the car. Please have your child's seatbelt unbuckled and ready to exit the vehicle.

DISMISSAL

Parents may begin getting in car line in front of the main building outside of the sanctuary no earlier than 2:25 due to high school dismissing. If you attempt to get in the car line earlier than 2:25, you will be asked to circle around. Please have your car tag(s) in the passenger side window and keep it there until your child has been placed in your car. Remain in your car, and your child will be brought to you. **If someone else is picking up your child, they MUST have the car tag or a temporary tag issued by the office ONLY.** If there is no car tag at all, the driver must park and go to the office to verify information. Only people who are listed on your child's blue emergency car will be allowed to take your child. It is wise to notify the office AND the teacher if your child has a change in plans for dismissal. If your child is not picked up by 3:15, you can find him/her at aftercare.

ABSENCES

Absences are NOT being counted this year due to the pandemic. (2020-2021) If your child is sick, please keep him/her home. Please notify me of ANY illness through Bloomz or email. It is important to communicate any symptoms your child is having if they become ill.

TARDIES

Once the gym doors close in the morning, you must go to the office and sign in as tardy. Then your child may walk to class. As per HCS handbook, every 4th tardy will result in a \$25 fine.



BEFORECARE/AFTERCARE

If you plan on sending your child to beforecare or aftercare, please go to the office to fill out the appropriate form. Beforecare is anywhere from 6:50-7:30am in the gym. Aftercare is from the end of school to 5:30pm.

LUNCH

The students will eat in the classroom this year. Lunchboxes are welcomed. School lunches are pre-ordered online only. Please, no charging for Kindergarten due to the limited amount of time for lunch as well as the confusion it will cause. If your child has forgotten his/her lunch at home or no online order was placed for the day, then a lunch of your child's choosing will be charged to your lunch account. There are lunch procedures you can prepare your child for ahead of time. These include raising your hand if you need help opening an item, stay seated, throw away all your trash, and use proper table manners. There is also a talking and no talking time during lunch. When a green cup is displayed, students may talk. When the whistle is blown and a red cup is displayed, there is no talking. This ensures that the students eat their lunch.

SNACKS/WATER BOTTLES

You may send your child with a snack. Snack time is scheduled in the afternoon. Snack shop is closed this year.

The water fountains are turned off for the year. Please send your child with water in a spill proof thermos. You may send in two if necessary. Please make sure your child can open and close it properly in order to limit spills. Please do not send bottled water with the screw on cap as small children tend to not close the cap properly.

HALLWAY/LINE PROCEDURES

The procedure for walking in the hallway is "flip and zip". The students will walk on the blue lines with their arms crossed and mouths quiet. The reason for this procedure is to keep from interrupting other classes as we walk down the hallway. If you happen to see your child around school while we walking in line, please encourage him/her to stay in line and follow the procedure to help keep the rest of the class on task and following the rules. It is greatly appreciated!

UNIFORMS

Kindergarten uniforms are different than Pre-K. Uniforms must be purchased at School Time or Jake's. Girls wear the jumpers or shorts this year. Boys wear gray pants with white or blue shirt or white shirt with blue pants. **Boys must have a belt.** Please practice buttoning and zipping the pants as well as fixing their belt with your child before school starts. Undershirts can be solid white only if your child wears one. **Both girls and boys MUST have velcro shoes. Please clearly label all coats, lunch boxes, and any other personal items with your child's full name.**

WARRIOR DAY

Every Friday is Warrior day. **You must send in \$1 EVERY warrior day that your child dresses down or you may prepay for the year on the school website.** Your child may wear any HCS warrior shirt with blue jeans and any color tennis shoes. Socks must be school uniform colors only. No leggings, boots, colored jeans, or jeans with holes allowed.

TOYS

Students are NOT allowed to bring toys to school unless otherwise stated.

BIRTHDAYS

If you would like to send mini cupcakes or cookies to celebrate your child's birthday, you must drop it off in the morning with your child. Everything must be in a bag your child can carry.

W E L C O M E T O
K I N D E R G A R T E N !

I have read and understand the class policies and procedures discussed in this handbook.

Parent's Signature: _____

Student's Name: _____

Date: _____

Please return **this page only** to school by:
Monday, August 7.